



education

Department of
Education
FREE STATE PROVINCE

GRADE 11

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2019

MARKS: 80

TIME: 2 hours

This question paper consists of 11 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)

2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line between answers.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.
8. Pay special attention to spelling and sentence construction.
9. Use the following timeframes as a guideline:

SECTION A: 50 minutes
SECTION B: 30 minutes
SECTION C: 40 minutes
10. Write neatly and legibly.

	Federation following the conclusion of a panel of medical experts ruled that she was able to compete. And here is the point; she was given the go-ahead to compete!	35
5	When we ignore all the gossip and prejudice, we only see the magnificence of Caster's feat and how hard she worked for so sweet a victory. And that really is Caster's story, the merit that is born of hard work, perseverance and tenacity against the odds. Caster did not just win us a gold medal; she won it against difficult odds – odds that included her degradation and public humiliation as a consequence of social ignorance.	40
6	So in claiming our medal and in revelling in the bliss of her accomplishment, let us not just celebrate her victory for a race well run, let us also celebrate all the ways in which she makes South Africans proud. [Adapted magazine article]	45

NOTE:

- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

1.1 Refer to paragraph 1.

Choose the correct answer to complete the following sentence.

The writer cried because Caster had won the ...

- A Olympic silver medal.
- B Olympic gold medal.
- C Olympic bronze medal.
- D hearts of South Africans. (1)

1.2 Explain in your OWN words the bet the speaker made. (2)

1.3 What is Caster's trademark ritual that she performs after winning a race? (2)

1.4 According to the writer, Caster's winning made us forget about some of the challenges our country is facing. State THREE of these challenges. (3)

1.5 Refer to 'momentary space of cohesion' (line 15).

Explain what the writer means with these words. (2)

1.6 Refer to lines 16 – 19 ('It reminded us ... the global arena').

1.6.1 Identify the figure of speech in, 'our fledgling sense of national pride'. (1)

1.6.2 Discuss the suitability of this figure of speech as used in these lines. (2)

1.6.3 Using your OWN words, explain the simile 'like we are an iron force to be reckoned with'. (2)

1.7 Refer to paragraph 3

Explain the irony in the comment made by one of the competitors in the 800m event. (2)

1.8 Discuss the writer's use of the words 'public gaze' (line 31). (2)

1.9 Why is the following statement false?

Caster was permanently banned from competing in athletics. (1)

1.10 Quote ONE word to show that Caster did not give up despite all the difficulties she encountered. (1)

1.11 Refer to paragraph 6.

Do you think the writer is justified when she refers to the medal as 'our medal'? Substantiate your answer. (3)

TEXT B

THE SELFIE SYNDROME
How social media is making us narcissistic

WHAT IS NARCISSISM
Narcissistic personality disorder involves a pre-occupation with self and how one is perceived by others. Narcissists pursue satisfaction from pride and the admiration of their own physical and intellectual characteristics.

Glossary

Syndrome: any set of characteristics regarded as identifying a certain type, condition, etc., usually negative.

- 1.12 Explain what is meant with 'SELFIE'. (1)
- 1.13 State whether the following statement is a FACT or OPINION. Motivate your answer by referring to the visual. (1)
- The 'selfie syndrome' is typical of teenagers.
- 1.14 How does the picture support the main idea of this visual text? (2)
- 1.15 Do you agree with the statement that social media makes us narcissistic? (2)
- Substantiate your answer.
- TOTAL SECTION A: 30**

SECTION B: SUMMARY**QUESTION 2**

You have read an article on 'Characteristics of Olympic athletes'.

Read the passage below (TEXT C) and list SEVEN habits of Olympic athletes that you would like to forward to a friend of yours who is also an excellent athlete.

INSTRUCTIONS

1. List SEVEN habits of Olympic athletes that you would like to forward to your friend, using not more than 70 words.
2. Your summary must be written in point form.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C**CHARACTERISTICS OF OLYMPIC ATHLETES**

Most of us will never compete in the Olympics, but there are lessons to be learned. Here are some characteristics and behaviours of Olympic athletes worth copying, according to Steve Siebold, a former professional athlete.

It is of the utmost importance to Olympians to win and they will make immense sacrifices to do just that. When most people run into an obstacle, they seek escape. Olympic athletes have a plan to push forward. They see any obstacle as an opportunity to grow.

Athletes are accountable to the public who look up to them to deliver. This is a significant aspect that urges them to succeed.

Olympic athletes spend hours practising, studying their competitors, watching videos of their performances and attending sessions with their coaches and mentors. For an average person, being very good is something to be proud of. For the great ones, it is an insult. They put so much effort into becoming the best in the world, that being second best, is just consolation.

When others are burned out from battle, Olympians are warming up. It is not that they do not get tired, but their commitment to their dream of winning the gold keeps them going.

The reason for their consistency is that their actions are matching with their thought processes. They have a very clear mental picture of what they want and how to move closer to their target.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) and answer the set questions.

TEXT D

**THE SHOE
WORKS IF
YOU DO.**

The Nike Sweet Classic High is comfortable while still remaining in style. With great quality and a wide variety of colour options, these sneakers are perfect for casual use. Stay fly, stay fresh and get yourself a pair.

JUST DO IT.


nike.com

[Adapted from GOOGLE images]

- 3.1 Why are capital letters used in 'Nike Sweet Classic High'? (1)
 - 3.2 Refer to, 'While still remaining in style'.
Explain why the advertiser mentions the aspect of style? (2)
 - 3.3 Why is it important for manufacturers to create a range of colours? (2)
 - 3.4 How does the slogan support the message of this advertisement? (2)
 - 3.5 Do you think the advertisement is effective enough to persuade the target audience to buy these shoes? Substantiate your answer. (3)
- [10]**

QUESTION 4: ANALYSING A COMIC STRIP

Read the comic strip (TEXT E) below and answer the set questions.

TEXT E



[Source: Google comic strips]

NOTE: In this cartoon, the conversation takes place between Earl and Opal who are husband and wife.

- 4.1 Refer to frame 1.
Write down TWO visual clues which show that Earl is not interested in what Opal has to say. (2)
- 4.2 Refer to frame 2.
Explain why an ellipsis is used in the speech bubble. (2)

4.3 Refer to frame 3.

Earl is smiling. Account for his feelings. (2)

4.4 Refer to frame 4.

4.4.1 Explain the humour. (2)

4.4.2 Do you think Opal has reason to be upset with her husband?
Substantiate your answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

WATER SHEDDING: WE MAY BE LEFT HIGH AND DRY

- | | | |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 1 | The future could very well look like the recent past. Last year, electric pumps that feed Bloemfontein's water reservoirs stopped working. The water stopped flowing and the cities reservoirs ran dry. Water outages followed. Queuees for water increased. | |
| 2 | That should not happen this year – if it rains in the next few months and if the city can reduce it's water consumption by 15%. Level 2 water restrictions have been intensified and people will be fined for watering their gardens during the day (when most of the water evaporates anyway). | 5 |
| 3 | Households that uses a lot of water will pay more for that privilege – those using 40 000 litres a month will be paying 30% more on their monthly accounts. | 10 |
| 4 | Similar restrictions have been implemented across the country. The smaller the town, the more severe the restrictions. Data from the Water Research Commission shows that 35% of water is lost from leaks, or from people using water and not paying. Some towns in the Free State have already run out of municipal water. | 15 |
| 5 | The Water Affairs Department has rolled out its emergency plan for cities along the coast, investigating building desalination plants that previously used to be part of the “too expensive” scenario. | |

[Adapted from an article in the *Mail and Guardian*]

- 5.1.1 Correct the SINGLE error in each of the following sentences. Write down ONLY the question numbers and the words you have corrected.
- (a) The water stopped flowing uphill and the cities reservoirs ran dry. (1)
- (b) Queuees for water increased. (1)
- (c) Households that uses a lot of water will pay more for that privilege. (1)
- (d) The city must reduce it's water consumption. (1)
- 5.1.2 Rewrite the following sentence in the active voice:
People will be fined for watering their gardens during the day.
Start your sentence with:
They ... (1)
- 5.1.3 Give the correct words derived from those within brackets. Write down ONLY the question numbers and the words.
- (a) The bigger the town, the (little) severe the restriction. (1)
- (b) The (solve) will be the implementation of stricter water restrictions across the country. (1)
- 5.1.4 Rewrite the following sentence as a tag question:
Most of the water evaporated. (1)
- 5.1.5 Identify the parts of speech of the underlined words in the following sentence:
Data shows that 35% of water is lost from leaks. (2)
- 5.1.6 Combine the following sentences by starting with the word AFTER:
They implemented water restrictions.
The situation improved. (2)
- 5.1.7 Rewrite the following sentence in the negative:
The electric pumps stopped working. (1)
- 5.1.8 Supply an antonym for the underlined word.
People will be fined for watering their gardens during the day. (1)

5.2 Study the text (TEXT G) below and answer the set questions.



[Source:www.google.com]

- 5.2.1 Write the word “kids” in formal English. (1)
- 5.2.2 Rewrite the following sentence in indirect speech:
“I’ll be ready.”
Start with: The man told his friends that ... (3)
- 5.2.3 Explain the function of the commas as used in, ‘But tomorrow, on April Fools’ Day, I’ll be ready.’ (1)
- 5.2.4 Rewrite the following sentence in the passive voice:
They will not trick me again. (1)

[20]

TOTAL SECTION C: 40

GRAND TOTAL: 80